

Outcome assessment guidelines

- **Expected levels**

The direct and indirect assessment processes presented in Section 2.1 satisfy the evaluation policy that is detailed in Appendix I. Levels of satisfaction are defined as follows:

- **For direct assessment:**

For direct assessment, when evaluating an outcome achievement using students' work, the evaluated outcome is considered to be attained, if the student achieved a score of 60% or above in the corresponding work.

Three levels of satisfaction have been defined:

- **Unsatisfactory** is given to a student whose score in a specific outcome is 60% or lower,
- **Satisfactory** is given to a student whose score in a specific outcome is between 60% and 80%,
- **Outstanding** is given to a student whose score in a specific outcome is above 80%.

- **For indirect assessment:**

For indirect assessment (surveys), an outcome is considered to be attained if the student answer to the corresponding question is “**Neutral**” or above. Four levels of satisfaction have been defined:

- **Unsatisfactory:** corresponds to “**Disagree**”+ “**Strongly Disagree**” in a specific outcome.
- **Satisfactory:** corresponds to “**Strongly Agree**”+ “**Agree**”+ “**Neutral**” in a specific outcome.

- **For a course:**

Four levels of outcome achievement at section or course level have been defined. For a section or for a whole course, the final judgment of the attainment of the student outcomes by all students enrolled in a course or a section is evaluated as follows:

- **Exceeds Expectation (EE):** if 80% or more of students are achieving the satisfactory level or above.
- **Meets Expectation (ME):** if 70% - 80% of students are achieving the satisfactory level or above.
- **Progressing Towards Expectations (PE):** 60% - 70% of students are achieving the satisfactory level or above.
- **Does Not Meet Expectations (DNME):** Below 60% of students are achieving the satisfactory level or above.